



WARRIORS OF

HOPE

Learning about migrants, asylum seekers and refugees



INTRODUCTION FOR TEACHERS

Thank you for using this resource. This PowerPoint is designed to help students learn, reflect, and pray about the situations that asylum seekers, migrants and refugees face in their journeys toward sanctuary.

The PowerPoint is interactive, with opportunities for discussion and imaginative responses to questions posed.

SLIDE 2

Read through the learning outcomes and invite pupils to think about how they feel they are in their own understanding of these topics. Are they confident, less confident, or somewhere in between?

SLIDE 3

As a class you can pray this 'Share the Journey' prayer from CAFOD.

SLIDE 4

Divide students into small groups and give them three minutes to discuss the definitions and descriptions and try to match them. The differences in definition are subtle, making it a challenging exercise. If you have time you might like to ask students what they have chosen and how they reached that consensus.

SLIDE 5

Reveal the answers – with a show of hands see if any of the groups answered correctly.

SLIDE 6

Listed are reasons people might leave their country to go to another. The reasons are varied. Ask whether pupils can think of examples other than those listed.

SLIDE 7

A chance for reflection. You might let the pupils get back into their small groups to discuss who and what they would miss if they had to leave their homes. This could be anything from home comforts to family – students can use their imaginations here and feed back to the group.

SLIDE 8

Listed are some of the difficulties and barriers that people face when they have to leave their home? Can pupils think of any other examples?

SLIDE 9

Pictured is Pope Francis, who has dedicated his papacy to those who are marginalized, including migrants, asylum seekers and refugees. During a visit to a welcoming center for migrants in Italy, Pope Francis called migrants, asylum seekers, and refugees 'Warriors of Hope'.

SLIDE 10

Invite students to think about the words 'warrior' and 'hope'. What ideas and feelings do these words evoke? Can they think of any synonyms for these words?

If there is time students might workshop this by drawing a mind-map.

SLIDE 11

From this, ask what the students think Pope Francis means when he calls migrants, asylum seekers and refugees 'warriors of hope'.

SLIDE 12

The concept of a 'warrior of hope' can now be expanded to encompass friends, family, teachers, celebrities and so forth. Who comes to mind for the pupils?

SLIDE 13

Thinking about the needs of migrants, asylum seekers and refugees, ask the pupils to listen attentively to the verse and write down the words that jump out at them.

SLIDE 14

Read the Bible verse, Matthew 25: 35-40 prayerfully and slowly enough that students have the time to write down the words that strike them.

SLIDE 15

Aside from the corporal acts of mercy, students might have suggestions for material and spiritual needs that people might have. If there is time, students can get back into their groups to write down their own version of the passage, incorporating their ideas.

SLIDE 16

This slide lists the ways that people help those who are on the journey to safety.

SLIDE 17

Finally, invite students to think about three actions they can take to be a warrior of hope for another.

FURTHER ACTIVITIES

- Write to your local MP to tell them about your support of migrants, asylum seekers, and refugees.
- Draw their version of a warrior of hope and list the attributes they have.