**Overview**

The dignity of every human person, whoever they are, is the starting point for the Church’s teaching around social justice. The Church clearly states that we are all made lovingly in God’s image and likeness. We are all sisters and brothers of one another. If we truly believe this principle, then we are challenged to firstly realise that we ourselves are made in God’s image and likeness. We are lovingly created by God. We are beautiful. This can be difficult for many of us to accept. What flows from this is that every person we meet - family, friends, neighbours, strangers, people on the other side of the world - are also made in God's image and likeness. They deserve our respect. They must be treated fairly.

It is the underlying principle of all CST, so it is crucial for students having an understanding on living out the teaching of the Gospel in today’s society.

**RE Lessons**

One fully-planned lesson is provided, per phase. These lessons are intended to be ‘plug-and-play’ and include a PowerPoint, lesson plan, and differentiated activities. Teachers are encouraged to use the lessons as they see fit and to adapt the lessons/activities to suit their class.

Suggestions for cross-curricular links are provided, below:

**English**

* Read *You Are Special* by Max Lucado
  + Discuss the meaning behind the story and how it parallels God’s feelings towards us
  + Write a prayer telling God how they are feeling
* **Drama** – perform the story in the children’s own words

**History/Geography**

* Research St Teresa of Calcutta’s Order of the Missionaries of Charity and the impact they had on their community

**Art**

* Make and decorate cards to send to organisations such as PACT, local food banks, local homeless shelters, etc.

**Music**

* Write a song about how everyone has inherent dignity and is worthy of love
* Learn Stormzy’s *Blinded By Your Grace, pt.2* and write a verse about you in the same style
* Learn hymns that reference human dignity and God’s love for us (*Amazing Grace*)

**Catholic Life and Mission**

Display Boards are a great way to show off of the children’s learning. Consider displaying work from all year groups in a joint display board in a communal area of the school. Use the graphics and colours that Caritas use for Dignity, provided in the PowerPoint.

**Pupil Leadership Groups**

The half-termly CST themes are a good opportunity to give the school’s Pupil Leadership Groups a direction in which to focus their efforts. Liturgy Leaders could be encouraged to lead the Praise and Worships sessions for the whole school or their classes. Liturgy Leaders could also be encouraged to find scripture that relates to Dignity or write a thematic prayer to be used during Assemblies.

Pupil Leadership Groups could research local charities that work to restore people’s dignity, and teach the whole school or their classes what they have learnt. Pupil Leadership Groups could also run a fundraiser for a local, related charity; write an explanatory insert for the school newsletter, or create and run a brief social action project in the local area.

**Our Symbol**

This is our symbol: The heart representing Love rooted in the Word of God for that is where we find the life that animates all we do. We hope this symbol will come to mean something for the pupils, that every time they see this they will come back to the principles of CST and remember why we do what we do. We highly encourage using this symbol as stickers, posters, on PowerPoint slides etc every time a CST theme appears either in a lesson, on a display board or an assembly.