#### FOUNDATION STAGE Short-Term Lesson Plan

| **Catholic Social Teaching**Development Matters/ Early Learning Goals: Listen and respond; make comments and ask questions; offer own ideas using key vocabulary; express their ideas and feelings using full sentences; show sensitivity to their own and others’ needs; retell stories using their own words and key vocabulary; talk about the lives of people around them; describe their environment using knowledge from observation; explore and make observations about the natural world around them. | | |
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| Learning Intentions: To recognise that we are called to care for God’s creation | | |
|  | Progression of Learning and Teaching:Key Teaching Points | Points to Remember:Key Learning & Teaching Strategies |
| **Introduction- 10 minutes** | * Children in a circle. In the middle, place a globe. Around it, scatter various items to do with caring (or not) for the environment e.g. litter, plastics, compost bags, recycling logo, cars, bikes, wildlife, blue material for lakes etc. * Explain the globe is the planet we live on which was created by God. * Read from a children’s bible (Genesis) about God creating the world. *Suggestion: use godly play and act out the story as it’s being told with figures.* * Show the quote *God made man and let him be masters over the living creatures* * Explain that God calls us to look after his creation but sometimes, humans aren’t very good at doing that * Can the children notice some things humans do that might harm the planet? Encourage them to look around the globe to prompt their thinking. * Explain that Pope Francis reminds us that we can make a difference by changing some of our actions to make them better for the planet. * Use slides to share some ideas of what humans can do e.g. *walking/cycling instead of driving; using bins; recycling; swapping clothes and toys instead of buying new; freezing our food instead of throwing it away etc.* * Can children think of any more?   **Suggested Activities** | **Key Vocabulary:** creation, God, bible, Scripture, Genesis, world, planet, globe, environment, recycling, litter  **Key Questions:**  Who created the world?  How do we know know God created the world?  Why should we look after the world?  How can we look after the world?  **Resources**:  Things to create ‘litter’, plastics, compost bags, recycling logos, makeshift ‘bins’, small world cars, bike, animals  Globe  Godly play figures  Books on the environment  ‘Litter’ and pickers for litter picking  Template for writing rules to look after God's creation  Different seasons small world  Items to be stuck on to planet template e.g. trees, animals, people etc. |
|  | **Communication and language:** Use figures/godly play in the small world area to retell the story of God creating the world  **Personal, social, emotional development:** Role play area to encourage children to care for God’s creation (other humans and living creatures) through doctors’ surgery, vet, people who help us etc.  -Alternatively, have clothes for children to dress up as environmentalists e.g. hats, binoculars, nets, microscopes, notebooks, cameras  **Physical development:** Sorting activity- Litter picking outside and putting litter into correct bins/use a tuff tray to sort out little into correct ‘bins’ using fine motor tweezers  **Literacy:** Write some ‘rules’ for what we should do to look after our planet  -Have a selection of books on the environment out, in the reading corner, for the children to look through  **Maths:** Children to look at pictures to point out patterns and talk about shapes that occur in the natural world  -Alternatively, children could count insects/butterflies in outdoor area  **Understanding the world:** Tuff tray showing different seasons [**https://youtu.be/wsGusU6jkHE?si=65vkTwPv24Hrdhmr**](https://youtu.be/wsGusU6jkHE?si=65vkTwPv24Hrdhmr)  Watering plants  Planting seeds  **Expressive arts and design:** Cut and stick different things on to a template of the planet to show what God’s creation should always look like  Designing a garden that encourages bees e.g. bright flowers, wildflower meadow etc. |
| **Conclusion/ Plenary** | * Children come back to the carpet and talk about one thing they’re going to do to look after God’s creation |