| **RED Objectives (if applicable)**  U1.1.4. Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each other  U1.1.5. Know that Pope Francis wrote a letter, called Laudato Si', about the gift of Creation and the importance of taking care of the world as it is everyone’s home.  D1.1.2. Talking about why caring for God's world matters for them and their local community  R1.1.4. Talking about how they can care for God's world.  U2.1.3. Understand the term ‘stewardship’ and what it means for caring for God’s world  D2.1.1. Respond to the way God’s gift of creation is expressed in a variety of creative and artistic ways, e.g., art, music or poetry and talk about why their response.  D2.1.2. Express a point of view, with a relevant reason, about why we care for God’s world, making simple connections with God’s promise to all living creatures in the story of Noah  R2.1.1. Considering what they could do to care for God’s world in their own lives and in the life of their local community. | | | |
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| **Lesson outline**  Introducing the Catholic Social Teaching Principle *Care of Creation* | Suggested Activity | Key Questions | Learning Plenary |
| **Starter (Slides 2-3)**  Show images of the natural world that inspire awe and wonder.  Ask the children to say what they see.  Does the world they know always look like this?  **Main Teach (Slides 4-15)**  *Walk through the slides in the PowerPoint.*  Reminder of six CST principles. Today’s focus will be *Care of Creation*.  Explain that the world is still full of many natural wonders but in recent history, humans are not always putting the needs of the planet first. Can the children come up with examples of how humans are not looking after the planet? Plastic and air pollution, litter, fossil fuel energy etc. Explain that all of this is causing damage to the planet as we know it.  Read from school approved children’s bible- the Garden of Eden story in Genesis. What do you think this means?  Is the Garden a real place we can visit now?  Ensure the children understand the Garden of Eden is a metaphor for the world and it’s how the world should be, if we all looked after the planet as we should.  If the Garden of Eden is our world, what are the ways that we take care of it?  Write down children’s ideas of how to take care of the planet.  Share video link to encourage awe and wonder at God’s creation: <https://www.youtube.com/watch?v=at_f98qOGY0>  *Discussion: What do you love about our world? What do you love about the environment?*  God made the world for us. The world is everyone’s home. We need to look after it.  Being a steward of creation means being someone who cares for the world.  *Discussion: What can we do to look after our world? What can we do to be good stewards of creation?*  Gather ideas. Prompt ideas by encouraging the children to think about their local environment and green spaces. | **WT**  **Talk about your own feelings and what matters to you**: In a template of the planet, write all the things you love about it.  *Children should include a thank you to God for the planet that gives them so much!*  **WA**  **Talk about your own feelings and what matters to you**: In a template of the planet, write all the things you love about it.  Outside, write the things you do to look after the planet. **Explain why you do these things** by referring to humans being told to look after God’s creation in Genesis.  **GD**  Work in a group to act out/**retell the story** about the Garden of Eden. Encourage the children to frame the retelling by showing someone not looking after the planet and the rest of group showing them why they should, by retelling the story and that we have to look after God’s creation. | What is awesome in our natural world?  Does our world always look beautiful? awesome?  Why is it important to care for creation?  What is an example of someone caring/not caring for creation?  What can you do to make sure you’re caring for the planet?  What could the school do? | Replay the awesome world video.  Ask the children to share what other things the video could include- what do you love about our natural world?  Think about your family, animals, plants, etc.  Finish with singing ‘All things bright and beautiful’  [All Things Bright and Beautiful | Christian Songs For Kids](https://youtu.be/nDvAubwWuPg?si=k-oTJoEFMoSzqqOw) |