| **RED Objectives (if applicable)**  U1.1.4. Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each other  U1.1.5. Know that Pope Francis wrote a letter, called Laudato Si', about the gift of Creation and the importance of taking care of the world as it is everyone’s home.  D1.1.2. Talking about why caring for God's world matters for them and their local community  R1.1.4. Talking about how they can care for God's world.  U2.1.3. Understand the term ‘stewardship’ and what it means for caring for God’s world  D2.1.1. Respond to the way God’s gift of creation is expressed in a variety of creative and artistic ways, e.g., art, music or poetry and talk about why their response.  D2.1.2. Express a point of view, with a relevant reason, about why we care for God’s world, making simple connections with God’s promise to all living creatures in the story of Noah  R2.1.1. Considering what they could do to care for God’s world in their own lives and in the life of their local community. | | | |
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| **Lesson outline**  Introducing the Catholic Social Teaching Principle *Care of Creation* | Suggested Activity | Key Questions | Learning Plenary |
| **Starter (Slide 2)**  Pull items out of a mystery box that are all related to environment e.g. single-use plastic items, toy vehicles, toy fish, nets, recycling logo, compost bags  Ask children if they can guess the theme of the lesson: the environment.  **Main Teach (Slides 5-9)**  *Walk through the slides in the PowerPoint.*  Reminder of six CST principles. Today’s focus will be *Care of Creation*.  Ask children to discuss on tables how vehicles, fish, nets, plastic items might be important in today’s lesson. Encourage them to recognise dangers to wildlife, the problem with plastics, importance of recycling etc.  Read excerpt from Genesis, with accompanying image. Remind children that we are all made in God’s image and when we were created by God, we were given a duty to look after His creation.  Ask children to share what they love about creation e.g. climbing tall trees, playing with animals, going swimming in lakes etc.  What would life be like if none of these things existed?  Play story Greta and the Giants: <https://youtu.be/KGccpeALlgM?si=ryP5fV6sDjwjmvJ4>  Pause at the end of the story (before it speaks about the real life Greta)  What was the problem in the story? Who was responsible? Who came together to try and resolve it?  Like Greta and the animals, God calls us to care for the world as stewards of God’s earth.  Children to think about what they love about the natural world.  Play rest of video where children learn about the real Greta. | Display idea: provide children with different nature themed outlines to do their writing in e.g. leaf, tree, flower, animals etc.  **WT**  Draw/write about your favourite outdoor place or natural place e.g. park, lake, fields, beach etc. **Talk about things that matter to you:** -What do you love about this place? Why?  -What would it be like if this place wasn’t there? How would you feel?  -What is one thing you can do to make sure this place is always there for you and others?  *Children should include a thank you to God for his creation of this place they love so much!*  **WA**  Write a thank you note to Greta for what she did. **Use some religious words to say why caring for the planet matters to you** as a Christian.  **GD**  Write a thank you note to Greta. Include what you do to make sure you look after the planet. **Say why you do these things by linking to your belief** in the Genesis story and the importance of being a good steward of God’s earth. | Why is it important to care for the planet?  Do we do enough to look after God’s planet?  What more could we do?  What good things happen nowaday to look after the planet?  Who is responsible for looking after the planet? Why?  What do you love about nature?  Where do we learn about what God wants from us? | Children to share what they’re inspired to do next to do more for the planet. |