| **RED Objectives (if applicable)**  U1.4.2. Recognise that Jesus shows the importance of giving to others, making simple connections with the story of the widow’s mite (Luke 21:1-6) and the season of Advent..  R1.4.2. Considering what they might give up and choose to do to help others.  R1.6.1. Consider how Christians in their local parish community could work together to help people. | | | |
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| **Lesson outline**  Introducing the Catholic Social Teaching Principle *Preferential Option for the Poor* | Suggested Activity | Key Questions | Learning Plenary |
| **Starter (Slide 2)**  Print lots of pictures of toys out and put them in a Christmas stocking. Have children pull them out one by one. Ask the children why we might be doing this? Perhaps they’ll say that these are things we might get at Christmas etc. Explain that Christmas is often a time people get new, exciting things. Is this the case for everyone?  **Main Teach (Slides 3-13)**  *Walk through the slides in the PowerPoint.*  Reminder of six CST principles. Today’s focus will be *Preferential Option for the Poor*.  Refer back to the starter activity and say many people find Christmas very difficult because not only can they not afford anything new but they can’t afford even the most basic things like food, shelter, clothes, medicine etc.  Explain that as Catholics, we understand that God wants us to help these people, like Jesus did.  *Discussion: Can you think of the ways Jesus helped those in need?*  Jesus showed us how to care for those in need. He showed us how to love and care for them and how to give to them.  Read through the bible quote on slides 7 and 8. Discuss the meaning of each with the children. Collect their ideas on what they mean for us.  Slide 9- read through the story of The Widow’s Mite and discuss its meaning. Have the children heard this story before? What do they understand by it?  *Discussion: What happened in the story? Why did Jesus say the woman’s offering was worth more?*  Try to lead the children to the idea that it is not the *amount of money* that they give that is important but their *intentions* when they give.  Introduce Jubilee Year: Pilgrims of Hope  Encourage the children to recognise that instead of wanting lots of things we don’t necessarily need this advent, perhaps we could focus on giving instead. | **WT**  Create a Reverse Christmas List to present to their parents.  *-Write and draw a list of what you could collect and give to a local charity for those in need.*  *Think about:*  *Presents, clothes, food, etc.*  **WA**  Create a Reverse Christmas List.  *-Write and draw a list of what you could collect and give to a local charity for those in need.*  *Think about:*  *Presents, clothes, food, etc.*  *-Include recognition of the fact that Advent is a time of reflection,*  **GD**  Create a Reverse Christmas List.  -Write and draw a list of what you could collect and give to a local charity for those in need.  Think about:  Presents, clothes, food, etc.  -Include questions of wonder/draw conclusions about why Advent’s message may have been lost in today’s world e.g. with chocolate calendars and perhaps how giving during Advent is a way of getting back to its original purpose. | Why do people give to charity? Why is it important to give to charity?  Can you think of the ways Jesus helped those in need?  What happened in the story of The Widow’s Mite?  Why did Jesus say the woman’s offering was worth more?  What could you do for those in need over Advent? | Present a new stocking but this time filled with different charities’ logos. Discuss the work of each one and encourage the children to think about which charity’s work they’d most like to support, sharing this with their partner/class. |