| **RED Objectives (if applicable)**  U4.3.6. Describe the work of a person or organisation who has been inspired by Jesus to work with those marginalised by societal attitudes to illness making links with the virtues of faith, hope and love.  R.4.3.1. Reflecting on those that society excludes today and consider how they could show love for these people as Jesus did.  U4.4.6. Make simple connections between belonging to the Church and living out the ‘Works of Mercy’ in support of those in need (for example, giving alms in Lent or praying for someone who is sad). | | | |
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| **Lesson outline**  Introducing the Catholic Social Teaching Principle *Preferential Option for the Poor* | Suggested Activities | Key Questions | Learning Plenary |
| **Starter (Slides 2-3)**  *Discussion: Follow the directions in the PowerPoint’s notes for the* Fair Share Game *activity.*  *Do you think this is fair? How would you feel if you had the four notes to yourself? How would you feel if you had to share one with four other people?*  Gather responses from the children and encourage them to understand that poverty is not just a concern for people in other countries but for people in the UK too.  **Main Teach (Slides 4-16)**  *Walk through the slides in the PowerPoint.*  Reminder of six CST principles. Today’s focus will be *Preferential Option for the Poor*.  -Introduce Jubilee Year: Pilgrims of Hope  Share images of tents on the streets. Have any of the children seen images like these before? Perhaps in real life on London streets?  *Why are they there? Who’s inside them?* Encourage empathy: people might be in poverty for a whole variety of reasons but whatever the reason, they must be at the very rock bottom if they have no choice but to sleep in tents on the street.  Explain that a while ago, some UK politicians called for a banning of these tents. They even want to fine charities who provide tents to rough sleepers. *Why do you think some people want them banned? Do you agree? Why?*  Encourage children to think about some of the lessons from Jesus in Scripture. Share them with the children. *Are we following Jesus’ teachings if we agree on a ban of these tents?*  Introduce children to the work of SVP. Explain that SVP are very concerned about the banning of tents. Explain the great work SVP does for the neediest in local communities, especially making Vinnie packs. Explain that this Advent, lots more Vinnie packs are needed and the children can be the ones to raise awareness and organise this project!  Children to work in groups to create a mindmap of the things someone might need e.g. hat, scarf, gloves, toothbrush, toothpaste etc.  Remind the children that Catholics believe in the dignity of the human person so the packs should be gendered where possible e.g. female hats, gloves etc.  Get the children to feedback and share the Vinnie Pack list. Write on slides. Explain that as we’ll be creating our own, we’re going to call them Kindness Packs (to avoid confusion with SVP Vinnie Packs)  **Video Suggestion**  CAFOD: Option for the Poor <https://www.youtube.com/watch?v=OKT5iLOU4ek>  Statistics taken from: https://capuk.org/about-us/poverty-in-the-uk | All children to create a flyer, encouraging their school community to bring in donations for Kindness Packs.  Flyer could include logistics about what’s needed in the pack, where to leave donations, when. It should also include links to Catholic duty and Scripture as mentioned below.  Children will need to organise:   * When they will flyer e.g. at the gate, after school * A rota for flyering * An area for people to leave donations * A deadline for final donations * A time to work and organise into packs * What to do with leftover items e.g. clothing bank/charity shop * How they will distribute the packs e.g. contact local SVP rep or hand a pack to each family in the school who can give the pack to the next rough sleeper they come across   **Think about including:**   * **WT-** Description of what Catholics believe about helping the poor and why (link to Jesus as teacher) * **WA:** Description of the work of SVP * **GD:** Make links between why this cause is important to them, as Catholics and different examples of Jesus’ teaching in Scripture | What is poverty? Where might we see it?  What can cause someone to fall into poverty?  What do Christians think about poverty? Why?  What can you do?  What impact might your actions have? | Create an atmosphere of reflection with music and a candle.  Ask the children to join in with prayers of intercession taken from SVP Australia.  Finish with Jubilee Prayer |