| **RED Objectives (if applicable)**  U6.1.2. Simply explain the Church’s teaching on the purpose of the second creation story and the purpose of scientific accounts, referencing Laudato Si 66-67. Make links with the term ‘stewardship’.  R6.1.2 Reflecting on the evidence in the world that human beings have not always lived as God has wanted and the effects of this on human beings and the environment.  R6.1.3. Reflecting on the ways in which the discoveries of science can lead to a deeper appreciation of the greatness of God and God’s love for all creation | | | |
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| **Lesson outline**  Introducing the Catholic Social Teaching Principle *Care for Creation*   * Teachers to pre-read the Laudato Si summary | Suggested Activity | Key Questions | Learning Plenary |
| **Starter (Slide 2)**  Share pictures- some tables will get a world destroyed and others will get a world cared for. Ask children to discuss what they notice.  Each group presents their picture to the class and points out what they notice.  **Main Teach (Slides 5-11)**   * Reveal 6 CST strands and have the children recognise which one we’re focusing on: *Care of Creation*. * Share quotes from Scripture- this is why we know it’s our duty. * **Group Task (Slide 7)** * Share some news headlines (cut them out for tables to sort) about the planet/environment over recent years and ask children to recognise which are positive and which are negative. Where have humans been following their duty of stewardship and where have they been failing?   **Main Teach Cont. (Slides 8 - 10)**   * Use slides to introduce/remind children of Laudato Si; what it is and its main points. Explain that Pope Francis would have referred to various parts of Scripture as a way of understanding our Catholic duty to the world. Share quotes for Laudato Si and point out how various quotes from Scripture can complement each one. * Focus on Laudato Si quote: *Humans can rise above themselves…* * What does this mean? How do the news headlines support this quote?   Elicit from the children that we have a responsibility to our world, as Catholics. It is our duty to protect the world that God created and being a good steward of the earth is crucial to being a good Christian. Refer to Pope Francis’ quote as one of hope- we can make changes to ensure the future of our planet is protected.   * Ask children to consider whether it’s only Christians that care about the environment. Encourage them to see that we care because of Scripture however many people around the world who are not Christian care too. Show the video to explain the 2015 Paris Agreement: <https://www.youtube.com/watch?v=I-4F5MJEeqs&ab_channel=WWF-Brasil> * Discuss idea that all countries are trying to work together to save the planet.   **Slides 11 - 16**   * Split children into 8 groups and give each a different perspective on the climate conversation * Children discuss what their perspective is in groups and start thinking about their responses to the questions. Children should link the duty of stewardship as evident in Scripture and Laudato Si to their perspective (if applicable).   **Video Suggestions**  Paris Agreement:  <https://youtu.be/I-4F5MJEeqs?si=vxBi961qzBr9LXSg>  **Resources**  Laudato Si Summary: <https://laudatosimovement.org/news/whats-the-best-2-page-summary-youve-seen-of-laudato-si/> WWF KS2 Debate Cards (The Big Debate) | Debate the issue of climate change, with 8 different perspectives using specific questions  All children are challenged to **make links** between a duty of stewardship, Scripture and Laudato Si in their debates.  *-Progression/differentiation using driver words*  Use sources (Scripture and Laudato Si) to **explain** a Christian’s viewpoint on stewardship. How have these sources helped Christians to understand their duty of stewardship and therefore make a positive impact on the planet?  Use Laudato Si and Scripture to **express your point of view and give reasons,** as a steward of God’s earth as to why these policies are important.  **SEND suggestions Supported when giving verbal answers through**   * word bank * sentence stems   Alternatively,   * film themselves explaining what stewardship is (and why we believe we have this duty as Christians)   **Alternative activity:**  Set up an eco garden using a small area of land at school, growing and sharing organic fruit and veg. Use these passages from Scripture for reflection or motivation to live more sustainably through homegrown produce. *Ecclesiastes 2:5 and Isaiah 65:21*  *Jeremiah 29:5 and Amos 9:14*  *Matthew 13:32 and Luke 13:19*  Share examples of gardens at the Chelsea Flower Show inspired by Scripture: <https://www.biblesociety.org.uk/get-involved/psalm-23-garden/>  <https://www.biblesociety.org.uk/latest/psalm-27-garden/> | How did God intend for us to treat the planet?  How do you know?  What do you think Pope Francis means by humans ‘rising above themselves’? and ‘All is not lost.’  What do these quotes tell us about our responsibility to our world?  Is being a good steward of creation part of being a good Christian? How do you know this?  What might a future world look like where everyone took their stewardship duty seriously? | Children to decide whether they will take action now or wait and see.  Refer back to the images from starter- what the world could be like if we take action or we don’t.  Children to share one thing they will commit to in order to do their bit, as stewards, for the planet. |