#### FOUNDATION STAGE Short-Term Lesson Plan

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| Catholic Social TeachingDevelopment Matters/ Early Learning Goals: Listen and respond; make comments and ask questions; offer own ideas using key vocabulary; express their ideas and feelings using full sentences; show sensitivity to their own and others’ needs; retell stories using their own words and key vocabulary; talk about the lives of people around them; describe their environment using knowledge from observation; explore and make observations about the natural world around them. |
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| Learning Intentions: To know what peace means. |
|  | Progression of Learning and Teaching:Key Teaching Points | Points to Remember: Key Learning & Teaching Strategies |
| **Introduction- 10 minutes** | * **Slide 2:** Children in a circle. Pass around printed versions of peaceful images or peaceful things like pebbles, marbles, wind chimes, stress toys etc. Children should say what they see. Children might say how looking at these pictures/items makes them feel.
* Introduce concept of being at peace/peaceful.
* **Slide 5**: Give examples of time when we might feel most peaceful e.g. sleeping, showing affection to others, listening to a story, laughing when we play etc.
* Ask children if they feel peaceful all the time. When are times when they might not feel peaceful? Give examples e.g. when we’re angry/upset/tired/hungry.
* **Slide 6**: Have a happy face and a sad face on the board, split into two. Write examples of feeling peaceful (or not) on relevant side.
* **Slide 7**: Explain that Jesus is someone who teaches us that God created the world for every creature in it to live peacefully, together.
* How might God feel at the fact that the world isn’t totally peaceful?
* **Slide 8:** Share the bible quote from Matthew: *Blessed are the peacemakers.*
* What is a peacemaker? Do you know any peacemakers? What do they do?
* **Slide 9**: Share the story: *Can you say peace?* by Karen Katz<https://youtu.be/BUdec-4jEpE?si=LDE85WRD4QaQdgRp>
* Ask the children to repeat after you read aloud *peace* in each language
* Do children know how to say *peace* in any other language?

**Suggested Activities** | **Key Vocabulary:** peace; calm; emotions; stress; fair/unfair; blessed**Key Questions:** What is peace?How can we show peace?Do we live in a peaceful world?What are the qualities of peace?What can we do to promote peace?**Resources**:Images of a peaceful natural worldPeaceful items e.g. pebbles, wind chimes etc.Natural resources e.g. grass, flowers, pebbles, bowl of water etc to make peaceful, natural gardensCostumes/resources for People Who Help Us (peacemakers)Emotions sorting activity template/mood monsters template- an example of this is on twinkl (make a mood monster cutting skills resource pack)PEACE acrostic poem templatePaper plate dove template; paper plate, scissors, glue- an example of this is on twinkl (International Day of Peace Paper Plate Dove Craft Activity)We would love to see the work the children are creating! Please email us the work at: **eduril@rcdow.org.uk**mailto:eduril@rcdow.org.uk?subject=Rooted in Love work |
|  | **Small world area:** Natural resources to create a peaceful outdoor garden/setting**Role play area:** Have costumes and resources of jobs that help keep the peace in society e.g. police officers/firefighters/doctors/nurses (people who help us)**Personal, social, emotional development:** different emotions sorting activity; pinning different facial expressions to create ‘mood monsters’**Literacy:** Children can write a PEACE acrostic poem, using words they associate with peace e.g. P is for patience**WT** Tracing letters that make *peace***WA** Writing one word from word bank for each letter, associated with peace**GD** Write a phrase/sentence for each letter**Arts and Design:** Create a paper plate dove; illustrate *peace* written in different languages |
| **Conclusion/ Plenary** | * Children come back to the carpet and talk about what they have learnt; what is peace and what can we do to make our classroom more peaceful?
* Sing *Make Me a Channel of Your Peace:* <https://youtu.be/ihhvm6eLWZI?si=jdqQFgKnLubrckuF>
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