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| **RED Objectives (if applicable)**  U1.1.4. Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each other  U1.6.2. Recognise that Catholics are a part of a global Christian family, and all Christians are sisters and brothers  R1.6.1. Consider how Christians in their local parish community could work together to help people.  R2.1.2. Reflecting on how actions can help or harm themselves and others and what this could mean for their friendship with God  U2.6.2. Describe an initiative Christians work on together locally and/or globally in the service of others  D2.6.1. Consider an answer, with relevant reasons, to the question ‘Who is my neighbour?’ | | | |
| **Lesson outline**  Introducing the Catholic Social Teaching Principle *Community and Participation* | Suggested Activities | Key Questions | Learning Plenary |
| **Starter (Slide 2)**  Go through different communities the children encounter with the question: *what do you do to help?*  -Think of people in school, *what do you do to help?*  *-Think of people at home …?*  -at your different clubs?  -at church?  **Main Teach (Slides 3-11)**  *Walk through the slides in the PowerPoint.*  Reminder of six CST principles. Today’s focus will be *Community and Participation*.  The different people you thought of in the starter are members of the communities you are a part of, because you live, work or spend time together.  Think of one of the communities you are a part of (prompt children to think of groups they belong to). *What do you like about being part of this group?*  Encourage the children to see that one thing we all like about our communities is that we are sharing the experience with other people, working as a team. Other people help us and we help them. We feel good in this exchange.  Remind children that God loves us all. He wants us to show that love to each other too.  Read through the bible quote on slides 7 and 8 and discuss as a class.  *Discussion: Who is your neighbour?*  Your neighbours aren’t just the people who live next door to you. Your neighbours are everyone around you, especially the people in your communities.  *Discussion: When was the last time you did something kind to your neighbour?*  **Book Suggestions (US stories) (All available as videos on youtube):**  ***Hey Wall: A Story of Art and Community, by Susan Verde***  Last Stop on Market Street, by Matt de la Pena  What is Given from the Heart, by Patricia McKissack and April Harrison  Thank you, Omu!, by Oge Mora  Maybe Something Beautiful: How Art Transformed a Neighbourhood, by F. Isabel Campoy and Theresa Howell  A Hat for Mrs. Goldman: A Story About Knitting and Love, by Michelle Edwards  The Very Last Castle, by Travis Jonker  The Curious Garden, by Peter Brown  Be Kind, by Pat Zeitlow Miller  Pie is for Sharing, by Stephanie Parsley Ledyard  Ordinary Mary’s Extraordinary Deed, by Emily Pearson  Maddi’s Fridge, by Lois Brandt  A Chair for My Mother, by Vera M. Williams  Ada’s Violin, by Susan Hood | Using the *Hey Wall* story as inspiration, you might identify an area in the school which is a little neglected (a blank wall that could use some sprucing up with art work or an overgrown garden/garden that is just a patch of grass that you could plant wildflowers in). The children could come up with ideas as to how to improve this so it reflects the school community e.g. portraits of all the children; different flowers representing everyone being unique. They should then make the change happen!  **Alternative:**  **WT**  *Using the KS1 resource-*  In the person, draw or write the names of your neighbours (the people children identified in starter).  Around it, draw or write ways that you could help those people.  **WA**  Focus on one of your communities that you would like to show a little more love to or participate more actively in, as God asks of us. Write a pledge, indicating what you will do.  **GD**  As WA but at the end of your pledge, write why it’s important to show love to a community and actively participate in it. Include reference to Mt. 22.  We would love to see the work the children are creating (with permission is necessary)! Please email us the work at: **eduril@rcdow.org.uk**  [mailto:eduril@rcdow.org.uk?subject=Rooted in Love work](mailto:eduril@rcdow.org.uk?subject=Rooted%20in%20Love%20work) | *Think about all the people you know.*  *Do you always look out for them?*  *What communities are you a part of?*  *Who is your neighbour?*  *When was the last time you did something kind to your neighbour?* | ‘Help others when they are sad or angry – this is what Jesus wants you to do.’  Galatians 6:2  **Why do you think Jesus wants this from us?**  **How did Jesus show us this through his actions?** |