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| **RED Objectives (if applicable)**  D2.5.4. Listening to and ask questions about the stories and experiences of peacebuilders in our world | | | |
| **Lesson outline**  Introducing the Catholic Social Teaching Principle *Solidarity and Peace* | Suggested Activities | Key Questions | Learning Plenary |
| **Starter (Slides 2-3)**  *Discussion: What does ‘peace’ mean?*  *Is your class peaceful? Is your school peaceful? Is our world peaceful?*  **Main Teach (Slides 4-13)**  *Walk through the slides in the PowerPoint.*  Reminder of six CST principles. Today’s focus will be *Solidarity and Peace*.  To be at peace means to be calm and happy.  *Discussion: When have you felt peaceful?*  Share story of ‘God’s Dream’  *Discussion: What does God want? Are those things hard to do? Why is the world not at peace?*  Explain that peace has been God’s goal for the world they created, since it was created! We know this because… (share Scripture)  Read through the bible quotes on slides 7 and 8 together. Discuss the meanings with the children.  *Discussion: Who do you think ‘the peacemakers’ are?*  Peacemakers are people who are trying to make the world more peaceful.  They help people in need and help people to stop arguing.  *Discussion: How could you be a Peacemaker in your class?*  **Video Suggestions**  God’s Dream - <https://youtu.be/TnDDvOkdHgM>  CAFOD - Prayer for Peace <https://www.youtube.com/watch?v=UoEyJT-Rkjo> | CST display idea- Make a paper people ‘chain of peace’ and give each child time to draw themselves on one of the people. Encourage them to draw their differences e.g. skin, hair, clothing. Display this under the bible quote Roman 12:16- *‘Live in harmony with one another.’*  **WT**  Think about something you can do to make ‘God’s dream come true.’  -Draw a picture of you doing this and being a *peacemaker*, on your dove.  **WA**  Think about a few things you can do to make ‘God’s dream come true.’  -Write your ‘God’s Dream’ Pledge on your dove.  *I will make God’s dream come true by…*  **GD**  -Write your ‘God’s Dream’ Pledge on your dove.  Think about how several of your actions can work together to make you be seen as a peacemaker.  *God’s dream is to…*  *I will help to make God’s dream come true by…*  *By doing this, I am learning from Scripture when it says…*  We would love to see the work the children are creating (with permission is necessary)! Please email us the work at: **eduril@rcdow.org.uk**  [mailto:eduril@rcdow.org.uk?subject=Rooted in Love work](mailto:eduril@rcdow.org.uk?subject=Rooted%20in%20Love%20work) | *What does ‘peace’ mean?*  *What would your class/school/community look like if it was peaceful?*  *Can you remember a time when you felt peaceful?*  *Who do you think ‘the peacemakers’ are?*  *How could you be a Peacemaker in your class?*  *What is God’s dream?*  *How can you support God’s dream in coming true?* | Watch CAFOD’s prayer for peace and have children pray the words aloud with you.  Sing hymn *Make Me a Channel of Your Peace*: <https://youtu.be/ihhvm6eLWZI?si=FqfaTYcxsCKH1nfd> |