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| **RED Objectives (if applicable)**U1.1.4. Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each otherU1.6.2. Recognise that Catholics are a part of a global Christian family, and all Christians are sisters and brothersR1.6.1. Consider how Christians in their local parish community could work together to help people.R2.1.2. Reflecting on how actions can help or harm themselves and others and what this could mean for their friendship with GodU2.6.2. Describe an initiative Christians work on together locally and/or globally in the service of others D2.6.1. Consider an answer, with relevant reasons, to the question ‘Who is my neighbour?’ |
| **Lesson outline**Introducing the Catholic Social Teaching Principle *Community and Participation* | Suggested Activities | Key Questions | Learning Plenary |
| **Starter (Slide 2)**Pre-prepare a ‘web’ that represents your community on the WB. Have your name in the middle with branches coming off it e.g. work, family, clubs and write the names of people associated with these things. You could use pictures of these people.Ask the children what they think this might be. Explain that this is an example of your community. Do they know this word? Can they think about what it might mean?Ask the children to create their own web on mini wbs, thinking about all the people they know, in their community. **Main Teach (Slides 3-12)**Reminder of six CST principles. Today’s focus will be *Community and Participation*.Reiterate that a community is a group of people who live, work or otherwise spend time together.*Discussion: What communities are you a part of?* Chn share some of the people on their webs.Explain to the children that we are on this earth to live in community with other people. That is what God wants but he only wants us to live in community with others if we are loving them, just as he loves us. Share a bible quote to support this idea.Ask children to look back at their webs. Can they pick some people from their web that they have shown love to, as God loves them? If children struggle, have them choose people from their web that they’d like to show love to and explain how they’d do this.**Book Suggestions (US stories) (All available as videos on youtube):**Hey Wall: A Story of Art and Community, by Susan Verde Last Stop on Market Street, by Matt de la PenaWhat is Given from the Heart, by Patricia McKissack and April HarrisonThank you, Omu!, by Oge MoraMaybe Something Beautiful: How Art Transformed a Neighbourhood, by F. Isabel Campoy and Theresa HowellA Hat for Mrs. Goldman: A Story About Knitting and Love, by Michelle EdwardsThe Very Last Castle, by Travis JonkerThe Curious Garden, by Peter BrownBe Kind, by Pat Zeitlow MillerPie is for Sharing, by Stephanie Parsley LedyardOrdinary Mary’s Extraordinary Deed, by Emily PearsonMaddi’s Fridge, by Lois BrandtA Chair for My Mother, by Vera M. WilliamsAda’s Violin, by Susan Hood | Children could organise and host a picnic/shared lunch depending on weather, as a year group, where they invite a person from their web to join them and interact with people from the rest of their classmates’ webs. Children need to be supported in prioritising tasks to make it happen:-Getting permission from head teacher about date and location (in school)-Everyone making their own invites and arranging to give it to their person-Including info on invites like bringing a dish to share/picnic blanket/cutlery etc.**All children**Create their own invite they will give to their person, with agreed logistics.**SEND support**: Children can work in a group with an adult to create a shared invite which is printed off for them. They can personalise it by writing the person’s name and a picture of what the picnic will look like when everyone is there, in community.**WA**Write a prayer of thanksgiving, referring to community and participation to share with the community, before picnic is eaten.**GD**Prepare a few words to say to the community (or just their person) about why the picnic is happening. The children should focus on what we learn from Scripture: *love one another* (Jn. 13) and *love your neighbour as yourself* (Mt. 22)We would love to see the work the children are creating (with permission is necessary)! Please email us the work at: **eduril@rcdow.org.uk**mailto:eduril@rcdow.org.uk?subject=Rooted in Love work | *Who makes up your community?* *What do you love about being part of that community?**In what way could that community be improved?**How do you participate in your community?**Why is community important, especially to Christians?**Who is your neighbour?**When was the last time you did something kind to your neighbour?* | Share a story that goes along with the Scripture passage:*‘Help others when they are sad or angry – this is what Jesus wants you to do.’* Galatians 6:2*Option to read/listen to one of the community stories from the suggested book list. In what way do the characters in the book achieve this?**Do you think your picnic organisation achieved this? How?* |