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| **RED Objectives (if applicable)**  D2.5.4. Listening to and ask questions about the stories and experiences of peacebuilders in our world | | | |
| **Lesson outline**  Introducing the Catholic Social Teaching Principle *Solidarity and Peace* | Suggested Activities | Key Questions | Learning Plenary |
| **Starter (Slides 2)**  Share symbols of peace and ask children what do all pictures have in common?  *Discussion: What does ‘peace’ mean?* Peace means to be calm and happy. When have you felt like this?  **Main Teach (Slides 5-11)**  *Walk through the slides in the PowerPoint.*  Reminder of six CST principles. Today’s focus will be *Solidarity and Peace*.  Ask the children if they think the world is a calm, happy (peaceful) place. Get a sense of their understanding about what’s happening in the world.  Share images of peace in the world as well as images of unrest.  Explain that the world is not a totally peaceful place and as Christians, we want to work towards making sure the world God created for us all is fully peaceful.  Ask children how we know God wants us to make his world a peaceful place? Encourage children to see that our knowledge of what God wants comes from Scripture.  Read through the bible quotes on slides 6 and 7 together. Discuss the meanings with the children.  *Discussion: Who do you think ‘the peacemakers’ are?*  Peacemakers are people who are trying to make the world more peaceful.  They help people in need and help people to stop arguing.  *Discussion: Can children think of anyone they know who is a peacemaker?*  Share story: The Peace Book by Todd Parr  **Video Suggestions**  The Peace Book - <https://youtu.be/IpTULp7VdL0>  CAFOD - Prayer for Peace <https://www.youtube.com/watch?v=UoEyJT-Rkjo> | **WT**  Choose one of the definitions of peace from the book that you feel you have done before e.g. making new friends. Children to draw a picture of them doing this action and writing their own definition of peace, according to the image they’ve drawn.. *Peace is…*  **WA**  Children to write/draw about their own experiences, when they have been peacemakers, according to the definitions given in the book.  Encourage them to recognise what Scripture teaches us and perhaps have them write *‘I have been a peacemaker for Jesus when I…’*  **GD**  Print and stick in the bible quote: *Live in harmony with one another. Help those in need.*  Children write an acrostic poem, writing a line for each letter, linking to how this is living in harmony, as Jesus teaches us e.g. *P is for pausing to listen to someone with a different opinion*  We would love to see the work the children are creating (with permission is necessary)! Please email us the work at: **eduril@rcdow.org.uk**  [mailto:eduril@rcdow.org.uk?subject=Rooted in Love work](mailto:eduril@rcdow.org.uk?subject=Rooted%20in%20Love%20work) | *What does ‘peace’ mean?*  *Can you remember a time when you felt peaceful?*  *Who do you think ‘the peacemakers’ are?*  *What does Peace mean to you?*  *How could you be a Peacemaker in your class?* | Children to share some of their stories/poems for peace.  Finish by sharing this bible quote with the class:  *‘Peace I leave with you; my peace I give you.’*  **John 14:27**  Explain that this is said during the Mass. What happens after this is said? (Sign of Peace)  -Why does Jesus want us to live in peace? |