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| **RED Objectives (if applicable)**U3.1.6. Recognise that in Laudato Si’, Pope Francis teaches that human beings are called to have a loving relationship with God, with each other and with the world.R.4.1.1. Considering how their own lives and the lives of their communities could be transformed by the virtues of faith, hope and love.R.4.1.2. Reflecting on the how the virtues of faith, hope and love help them to be a good neighbour.U4.3.6. Describe the work of a person or organisation who has been inspired by Jesus to work with those marginalised by societal attitudes to illness making links with the virtues of faith, hope and love.R.4.3.1. Reflecting on those that society excludes today and consider how they could show love for these people as Jesus did.R.4.3.2. Considering how Jesus serves others and discuss how Christians can follow this example today. What could this mean for their lives and the lives of their local communities?R.4.4.2. Reflecting on what it is they need to change about themselves during Lent to be better people and discuss how focusing on one of the acts of mercy could help with this, for example, caring for the most vulnerable in their communities.R.4.4.3. Considering how their own lives and the future of the communities to which they belong could be transformed by what they have learned about forgiveness.R.4.5.3. Reflecting on how Christian communities continue the work of Jesus in the community where they live. |
| **Lesson outline**Introducing the Catholic Social Teaching Principle *Community and Participation* | Main Activity | Key Questions | Learning Plenary |
| **Starter (Slides 2-3)**Share images of groups in community. A good idea would be to personalise and share images of community groups the children recognise. *Discussion*: What do the images have in common?Introduce concept of community. What does this mean to you?**Main Teach (Slides 4-13)**Reminder of six CST principles. Today’s focus will be *Community and Participation*.Remind children that a community is group of people who live, work or otherwise spend time together.*Discussion: What communities are you a part of?*Prompt the children to think about their school, class, any clubs they are a part of, their local area, etc.*Why do people want to join communities?* Encourage children to see that belonging to communities helps with being busy, having fun, friendships, working together towards achieving something, getting more practice with something. Explain that as Christians, we are called to live in community with one another. But community is not just thinking about yourself, it’s loving and taking care of those around us. Doing this is participating.Share bible quote: ‘I am my brother’s and sister’s keeper.’ (Gen. 4: 8-15)*Who are your brothers and sisters? How might you be their keeper? What does this mean?*  | **WT**Think about your talents, skills, interests. Draw your ‘perfect community’ where there is evidence of people participating- make sure the idea of being your ‘brother/sister’s keeper’ is clear. **WA**With a wider range of Scripture passages, draw a picture of ‘perfect community’ that shows off this Scripture in action. Annotate your drawing to explain how each element shows community and participation as Jesus taught us. **GD**As WAExtra challenge: Express a point of view by evaluating the kind of community and participation they are part of at school. Are there areas where this could be better, in reference to Scripture explored? -Children could write a piece for the school newsletter to give tips on how to create a perfect school community where participation is at the very heart of it.Some ideas: * making an effort to include people who are lonely in our games
* taking a breath and finding patience to avoid becoming irritated with people who we partner up with
* remaining calm and recognising when we have lost a game and the other team have played better (or respectfully disputing a loss if rules weren’t always followed).

We would love to see the work the children are creating (with permission is necessary)! Please email us the work at: **eduril@rcdow.org.uk**mailto:eduril@rcdow.org.uk?subject=Rooted in Love work | *What is a ‘community’?**How can we participate in community?**What communities are you a part of?**Why might people want to join different communities?**Who are our brothers/sisters? How might we be their keeper?**Is there such thing as a perfect community?**What else does Scripture teach us about community and participation?* | Children to ‘present’ their drawings, explaining how it shows the perfect community. Display Scripture passage from John to ask whether a perfect community exists. Remind children that humans are made to make mistakes and ask for (and give) forgiveness.  |