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| **RED Objectives (if applicable)**D5.1.3. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church’s teaching on the common good and love of neighbour.U6.5.5. Describe and explain, with examples, the different ways in which Christians’ bear witness to their beliefs now and in the past and make links with the life of a saint.R6.5.3. Reflecting on how the work of charities can support people facing injustice or persecution.D6.6.1. Reflecting on the statement “Everyone should be concerned to create and support institutions that improve the conditions of human life” (CCC 1926). Consider how this challenges people to change.D6.6.2. Considering the term ‘common good’, discuss why charities with different worldviews work to promote the same goals. |
| **Lesson outline**Introducing the Catholic Social Teaching Principle *Solidarity and Peace* | Main Activity | Key Questions | Learning Plenary |
| **Starter (Slides 2-3)***Discussion: What do you think of when you hear the word ‘peace’?*Peace is more than just ‘no war’.Peace can mean a lot of things.Think of a time you felt at peace.**Main Teach (Slides 4-16)***Walk through the slides in the PowerPoint.*Reminder of six CST principles. Today’s focus will be *Solidarity and Peace*.In the Gospel of Matthew, we hear Jesus say: Blessed are the peacemakers (share quote).*Discussion: What does it mean to be a peacemaker? Who are the peacemakers around the world today?*Explain that peacemakers are people who dedicate their lives and work to make the world more peaceful. They help reconcile people with God and with one another.Share some famous peacemakers. Do children recognise them? Briefly discuss who they were and what they did.Remind children that this theme also includes solidarity.*Discussion: What do you think ‘solidarity’ means?*Solidarity means to stand up for each other. If we stand up for and speak out on behalf of those in need in our world, we can make the world a fairer and more peaceful place.Do these known peacemakers also show solidarity? Encourage children to see these two terms go hand in hand.Explain that for us Christians, Jesus was our first teacher of being in solidarity with others and working for peace. Show them the ‘proof’ by showing various bible passages about this theme. **Video Suggestions**Catholic Social Teaching: Solidarity | CAFOD <https://www.youtube.com/watch?v=MysRmBrpbeQ> CAFOD - Prayer for Peace <https://www.youtube.com/watch?v=UoEyJT-Rkjo>  | **WT*** Choose a peacemaker from those mentioned in main teaching slides and create a factfile on them, focusing on their peace work

**WA*** As WT but they must reference how this person’s work is similar to the messages Jesus shares with us in the Gospel. They should refer to Jesus as the first teacher of solidarity and peace.

**GD*** Create an action plan for someone looking to devote their life to being a peacemaker. Use the bios of known peacemakers and apply this to someone who has these aspirations. Ensure the teachings of Jesus on peace and solidarity is fully embedded into the action plan.

We would love to see the work the children are creating (with permission is necessary)! Please email us the work at: **eduril@rcdow.org.uk**mailto:eduril@rcdow.org.uk?subject=Rooted in Love work | *What do you think of when you hear the word ‘peace’?**Who do you think ‘the peacemakers’ are?**What do you think ‘solidarity’ means?**Who are famous peacemakers of the past? What about peacemakers around today?**What issues exist that mean peacemakers are needed?**Do we have any peacemakers in our local communities?**What qualities might a peacemaker have?**Are you a peacemaker? How can you become a peacemaker?* | ‘Live in harmony with one another. Do not be proud but associate with those in need.’ (Romans 12:16)*With this quote in mind, do you think you’re a peacemaker?* |