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| **RED Objectives (if applicable)**  U3.1.6. Recognise that in Laudato Si’, Pope Francis teaches that human beings are called to have a loving relationship with God, with each other and with the world.  R.4.1.1. Considering how their own lives and the lives of their communities could be transformed by the virtues of faith, hope and love.  R.4.1.2. Reflecting on the how the virtues of faith, hope and love help them to be a good neighbour.  U4.3.6. Describe the work of a person or organisation who has been inspired by Jesus to work with those marginalised by societal attitudes to illness making links with the virtues of faith, hope and love.  R.4.3.1. Reflecting on those that society excludes today and consider how they could show love for these people as Jesus did.  R.4.3.2. Considering how Jesus serves others and discuss how Christians can follow this example today. What could this mean for their lives and the lives of their local communities?  R.4.4.2. Reflecting on what it is they need to change about themselves during Lent to be better people and discuss how focusing on one of the acts of mercy could help with this, for example, caring for the most vulnerable in their communities.  R.4.4.3. Considering how their own lives and the future of the communities to which they belong could be transformed by what they have learned about forgiveness.  R.4.5.3. Reflecting on how Christian communities continue the work of Jesus in the community where they live. | | | |
| **Lesson outline**  Introducing the Catholic Social Teaching Principle *Community and Participation* | Suggested Activities | Key Questions | Learning Plenary |
| **Starter (Slides 2-3)**  Play reflective music  Ask the children to silently gather in a circle and sit  Reveal Scripture: *‘For where two or three gather in my name, there am I with them.’* - Matthew 18:20  Remind chn that they are currently gathered. Have we gathered in Jesus’ name? What might this mean? Is Jesus with us? How can we tell?  Talk partners for 3 minutes. Gather responses  **Main Teach (Slides 4-13)**  Reminder of six CST principles. Today’s focus will be *Community and Participation*.  Ask chn to consider whether they have been a member of a community today; ask them whether they have done something to participate e.g. yes, my school community and I have participated by saying ‘good morning’ to people I see.  Explain that a community is group of people who live, work or otherwise spend time together.  *Discussion: What communities are you a part of?*  Prompt the children to think about their school, class, any clubs they are a part of, their local area, etc. Write these ideas on IWB.  Explain that Jesus loves the fact we are gathered in community because as Christians, this is so important.  Share images of people not living in community (not taking care of things around them).  Are these people living in community? Why/why not?  Explain that community isn’t just about being with other humans, it’s about loving and taking care of those around us, too.  Ask chn to consider and share with their partner how they love and take care of members of their communities in different ways. Feedback to class.  Read through the bible quote on slides 9-11. Discuss the meaning of each (*who is your neighbour?*) and how the passages support the idea that community is built where God’s love can be witnessed. | **WT**  Create a poster to encourage new members to join a community you are a part of.  Include:   * What the community is about; * Why you go and enjoy it; * How you participate; * Why community and participation is important.   **WA**  As WT but focus on how this community supports the lessons we are taught in Scripture/how this community is a place where God’s love can be witnessed.  **GD**  As WA but include some history on the community. Look at who started it and what inspired them. Refer to how their actions have had such an influence on people and relate this to influential people in Scripture e.g. Jesus’s disciples who grew communities (St Paul’s letters; the Gospel writers)  We would love to see the work the children are creating (with permission is necessary)! Please email us the work at: **eduril@rcdow.org.uk**  [mailto:eduril@rcdow.org.uk?subject=Rooted in Love work](mailto:eduril@rcdow.org.uk?subject=Rooted%20in%20Love%20work) | *‘For where two or three gather in my name, there am I with them.’ - Matthew 18:20*  *What do you think Jesus meant by this?*  *What is a ‘community’?*  *Who is your neighbour?*  *What communities are you a part of?*  *How do you participate in these communities?*  *Is it important these communities continue? Why? How can you encourage new members?* | ‘Serve one another with the gifts you have received.’  1 Peter 4: 8-11  **How does this relate to ‘Community and Participation’?** |