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| **RED Objectives (if applicable)**  D5.1.3. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church’s teaching on the common good and love of neighbour.  U6.5.5. Describe and explain, with examples, the different ways in which Christians’ bear witness to their beliefs now and in the past and make links with the life of a saint.  R6.5.3. Reflecting on how the work of charities can support people facing injustice or persecution.  D6.6.1. Reflecting on the statement “Everyone should be concerned to create and support institutions that improve the conditions of human life” (CCC 1926). Consider how this challenges people to change.  D6.6.2. Considering the term ‘common good’, discuss why charities with different worldviews work to promote the same goals. | | | |
| **Lesson outline**  Introducing the Catholic Social Teaching Principle *Solidarity and Peace* | Suggested Activities | Key Questions | Learning Plenary |
| **Starter (Slides 2)**  Share images of chaotic things e.g. war, destruction, unorganised events etc. What is the one thing lacking in all these images? Try and get the children to come to *peace* as the thing that’s missing. What does it mean to have peace? Share their responses and definitions for peace.  **Main Teach (Slides 4-17)**  *Walk through the slides in the PowerPoint.*  Reminder of six CST principles. Today’s focus will be *Solidarity and Peace*.  Explain that solidarity works hand in hand with peace because without solidarity, there is no peace. Discuss meaning of solidarity: *to stand up for each other. If we stand up for and speak out on behalf of those in need in our world, we can make the world a fairer and more peaceful place.* Ask chn to draw a rough image on whiteboards to symbolise solidarity e.g. hands joining, people standing side by side, people holding banners at a protest.  Explain that our mission as Christians is to always strive for solidarity and peace. Read the bible quote on slide 6 together. *Who do you think ‘the peacemakers’ are?*  **Peacemakers** are people who dedicate their lives and work to make the world more peaceful. They help reconcile people with God and with one another.  Read through the bible quote on slide 7. *How can we live in harmony? Why are we being warned of not being proud?* Discuss issue of people not mixing with those who are in need. We need to treat them as our equals and do our utmost to help them, especially if we’re in a more privileged position.  Show some products that can be fairtrade (but aren’t). Do children regularly consume these things? Do they enjoy them? In what way might these items be linked to solidarity and peace? Elicit that these items have a fairtrade option. Discuss what this means. Why are the fairtrade options more expensive? Chn to discuss at tables whether they think it’s important to buy the items fairtrade or not. Share ideas.  **Video Suggestions**  Understanding Fairtrade <https://youtu.be/JoIZWd2q2Ec?si=GX5rLxPi-loAp1Df>  CAFOD Prayer for Peace https://youtu.be/UoEyJT-Rkjo?si=TcxPbVpfaz883D0H  We would love to see the work the children are creating (with permission is necessary)! Please email us the work at: **eduril@rcdow.org.uk**  [mailto:eduril@rcdow.org.uk?subject=Rooted in Love work](mailto:eduril@rcdow.org.uk?subject=Rooted%20in%20Love%20work) | **Work towards the initial FairAware Award**  **Suggested Activities**  **WT**  Carry out an audit of the products used in your school.  Is the tea and coffee in staffroom FT? Are the bananas given out at break/in canteen FT? Is the honey/sugar used in breakfast club FT? Is our uniform made out of FT cotton?  **Stick audit into books and answer:**   * Why, as christians, is promoting fairtrade important? (Link to Jesus modelling how to have solidarity with those who can’t speak up for themselves, in order to have peace).   **WA**  Write to your headteacher to ask them to insist on only using fairtrade products in school.  **Think about including:**   * Why Fairtrade is especially important as Christians, working for solidarity and peace. * What the bible tells us about living in solidarity with each other * Why there is a need for Fairtrade   **GD**   * Organise a fundraiser and donate proceeds to fairtrade e.g. cake sale, tuck shop, readathon, spellathon, sportathon etc. * Chn should spend time arranging when and where it will take place; making posters and writing newsletter entries to ask people to donate items to sell; getting contact details so they know how to send money to fairtrade * *Any written work e.g. posters/newsletter entries should include references from scripture, linking to solidarity and peace as a reason for us to be so concerned with supporting fairtrade.* | *What does peace/solidarity mean?*  *How might you show peace/solidarity?*  *What does Scripture teach us about peace/solidarity?*  *What organisations around the world work towards solidarity?*  *What is fairtrade?*  *Why is there a need for fairtrade?*  *Why is fairtrade our responsibility?* | Pray CAFOD’s prayer for peace together.  Consider working toward the Fairtrade school award: https://schools.fairtrade.org.uk/fairtrade-schools-awards/ |