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| **RED Objectives (if applicable)**D5.1.3. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church’s teaching on the common good and love of neighbour.U6.5.5. Describe and explain, with examples, the different ways in which Christians’ bear witness to their beliefs now and in the past and make links with the life of a saint.R6.5.3. Reflecting on how the work of charities can support people facing injustice or persecution.D6.6.1. Reflecting on the statement “Everyone should be concerned to create and support institutions that improve the conditions of human life” (CCC 1926). Consider how this challenges people to change.D6.6.2. Considering the term ‘common good’, discuss why charities with different worldviews work to promote the same goals. |
| **Lesson outline**Introducing the Catholic Social Teaching Principle *Solidarity and Peace* | **Suggested Activities** | Key Questions | Learning Plenary |
| **Starter (Slide 3)**Share a symbol representing peace.Children to share with each other a time when they felt at peace.With their responses, build up a picture of what peace means to them. Discuss fact that peace can mean a lot of things to different people, depending on their circumstance. **Main Teach (Slides 6- 14)***Walk through the slides in the PowerPoint.*Reminder of six CST principles. Today’s focus will be *Solidarity and Peace*.Share different definitions of peace to children:Freedom from disturbance – freedom to live your life as you wishFree from anxiety or distress – being happy and calm Make peace – forgiving others when they have done things wrongAt peace with the world – to live in a state of harmony with others all around usGo through different bible passages about solidarity and peace. Read bible quote from Matthew: *Blessed are the peacemakers*. Who are the peacemakers in today’s world?Share a picture of Corrymeela Community, Northern Ireland and explain that this place exists to promote peace which comes out of solidarity. Get a sense of what children’s understanding of solidarity is and explain that it means to stand up for each other. If we stand up for and speak out on behalf of those in need in our world, we can make the world a fairer and more peaceful place.Group Activity: Display information sheets about Corrymeela around the room and have sugarpaper in the middle of each table. Children write given headings and assign people to go to different areas of the room to harvest knowledge and add to sugarpaper. **Optional, additional video suggestions**Catholic Social Teaching: Solidarity | CAFOD <https://www.youtube.com/watch?v=MysRmBrpbeQ> CAFOD - Prayer for Peace <https://www.youtube.com/watch?v=UoEyJT-Rkjo>  | **WT**Streamline sugarpaper information into an information poster about Corrymeela to display, informing people about this peacemaking community.**WA**In groups, prepare a speech to inform your school community about the Corrymeela community. -What do they do?-Why is this important? (Bible references/refer to Jesus as a model for solidarity and peace)**GD**Prepare to add to WA speeches with:-Where in the world needs peacemaking now? Children can think about issues in their school, local communities or more globally.-Include a self written prayer of hope that communities like Corrymeela will continue in their work and have impact across the world.We would love to see the work the children are creating (with permission is necessary)! Please email us the work at: **eduril@rcdow.org.uk**mailto:eduril@rcdow.org.uk?subject=Rooted in Love work | *What do you think of when you hear the word ‘peace’?**Who do you think ‘the peacemakers’ are?**What do you think ‘solidarity’ means?**What do the Corrymeela Community do?**Why is this work important?**What does the bible say about solidarity and peace?**Where in the world needs peace now?* | ‘Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid.’ - John 14:27*Explain what you think is meant by this.* |