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| **RED Objectives (if applicable)**  D5.1.3. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church’s teaching on the common good and love of neighbour.  R5.2.3. Considering how their own lives and the future of the communities to which they belong could be transformed by offering their own lives in service to others.  R5.3.4. Reflecting on how the communities they are part of could be transformed if everyone chose to love their neighbour as themselves.  R5.5.2 Reflecting on how they can use their gifts to make a better world.  R6.1.1. Considering the ways in which their life and the life of their communities could be transformed by taking seriously the belief in the innate dignity and equality of all human beings.  R6.4.2. Considering how love of neighbour could transform their life and the lives of the communities they are part of, describing the actions they could take to begin this transformation.  U6.5.5. Describe and explain, with examples, the different ways in which Christians’ bear witness to their beliefs now and in the past and make links with the life of a saint.  U6.5.6. Describe how one charity studied witnesses its Christian faith through its work.  R6.5.3. Reflecting on how the work of charities can support people facing injustice or persecution. | | | |
| **Lesson outline**  Introducing the Catholic Social Teaching Principle *Community and Participation* | Suggested Activities | Key Questions | Learning Plenary |
| **Starter (Slides 2-3)**  *Discussion:*  ‘For where two or three gather in my name, there am I with them.’ - Matthew 18:20  *What do you think Jesus meant by this?*  As humans, we are meant to live in community.  *How would you explain what a ‘community’ is?*  Gather responses.  **Main Teach (Slides 4-13)**  Reminder of six CST principles. Today’s focus will be *Community and Participation*.  A community is a group of people who live, work or otherwise spend time together.  *Discussion: What communities are you a part of?*  Write different communities chn are part of on IWB and emphasise how diverse the communities we are a part of can be.  As Christians, we are called to live in community with one another. This means being active, supportive members of the world we live in.  Share bible quotes to prove that we are called to live in community, based on God’s love, creating the Kingdom of God (where Gospel values are always practised)  *Discussion: Who is your neighbour?*  *Discussion: What do you think Pope Francis meant by ‘immerse yourself in life’?*  Ask chn to think about community groups locally that they might connect with e.g. other schools; playgroups; elderly care homes; local charities e.g. ParkRun volunteering.  Remind chn that because they are local to these groups, it’s important to immerse ourselves into them, just like Pope Francis says. How might we immerse ourselves into these different groups? Remind chn that living in community is about being open with others and sharing of our unique gifts, talents, qualities.  Chn to make note of their talents/qualities on a wb and when feeding back, share how they might be used to support their community e.g. *singing/music talent might be shared by arranging to visit and perform in local care homes*; *the quality of positivity might be shared by volunteering at ParkRun.*  Remind chn that community means looking out for those around us and help them however we can. | As a class, decide on one local group that you can reach out to. Propose a participation event where the children can attend one afternoon and do something that will help e.g. performing to care home residents; reading with playgroup; being marshalls at ParkRun.  Chn can write a piece for the school newsletter after the event has taken place.  **WT**   * What community group did you get involved with? * What were your responsibilities? * How did you find being involved in the event? * How do you think you made others feel? * How might you continue to participate in your community in the future?   **WA**   * As WT but with a focus on what is driving your desire to participate in your community- reference the Scripture passages and quotes from Pope Francis explored   **GD**   * As WA but include references to parts of the world where there is violence and conflict; where people are not participating in the betterment of their local community, as a way of emphasising the importance of this CST. The chn could also look up organisations in those parts of the world that are trying to have a positive impact and so are demonstrating love in action.   We would love to see the work the children are creating (with permission is necessary)! Please email us the work at: **eduril@rcdow.org.uk**  [mailto:eduril@rcdow.org.uk?subject=Rooted in Love work](mailto:eduril@rcdow.org.uk?subject=Rooted%20in%20Love%20work) | *‘For where two or three gather in my name, there am I with them.’ - Matthew 18:20*  *What do you think Jesus meant by this?*  *How would you explain what a ‘community’ is?*  *What communities are you a part of?*  *Who is your neighbour?*  *What do you think Pope Francis meant by ‘immerse yourself in life’?*  *Where can you participate?*  *How do you know that what you’re doing is having a positive impact?*  *Where might we see places that need more emphasis on community and participation?*  *What organisations exist to help these places?* | *‘Carry each other’s burdens, and in this way you will fulfil the law of Christ.’*  Galatians 6:2  What do you think it means to ‘carry each other’s burdens’?  In what way have your actions already worked towards carrying others’ burdens? |